

OLIMPIADA DE LIMBA ENGLEZĂ, ETAPA LOCALĂ  
28 FEBRUARIE, 2026  
CLASA A XI-A, SECȚIUNEA B

VARIANTA 1  
ANSWERS

SUBIECTUL A - USE OF ENGLISH (40 points)

I. (20 points)

A. (4 x 2p = 8 points) - Suggested answers:

1. She appears to be too cheerful, as opposed to the grim topic of the tour.
2. He occasionally corrects Brenda on minor forensic details.
3. He implies that by analysing the story, the details, the circumstances of a horrific event, by profiling the "monster" behind, one can gain understanding, which helps control the chaos and the fear, providing a sense of safety. / There is a psychological need to turn random horror into a structured and understandable narrative.
4. In the beginning, the writer sees the group as morbidly seeking excitement out of tragedy, but then he realizes that these people actually look for the narrative behind, so that their mind can feel in control and be at peace with the horror and the mystery surrounding it. / From the writer's initial cynicism and superior attitude towards the "dark tourists", he becomes more curious and softer in his views, trying to understand those people's deeper reasons. / While still unsettled by their hobby, he concedes it stems from a valid human impulse.

B. (3 x 2p = 6 points)

1. C
2. D
3. A

C. (3 x 2p = 6 points)

1. with the tour / through the tour
2. you couldn't put / you wouldn't put
3. can I dismiss

II. (10 x 1p = 10 points)

- |                        |                  |
|------------------------|------------------|
| 1. ALERTNESS           | 6. APPROXIMATELY |
| 2. DEMANDING           | 7. DESIGNATED    |
| 3. EXECUTIVES          | 8. ACCOMPANY     |
| 4. MAXIMISE / MAXIMIZE | 9. SLEEPINESS    |
| 5. DISORIENTATION      | 10. DESPERATION  |

III. (10 x 1p = 10 points)

1. from
2. no
3. If
4. out
5. as
6. up
7. more
8. into
9. turned
10. how

II. (45 points) MARKING SCHEME ART

SUBIECTUL B - INTEGRATED SKILLS (50 points)

I. (5 x 1p = 5 points)

1. D
2. C
3. B
4. A
5. B

MARKING SCHEME - ARTICLE

Analytical criteria	Excellent 9p	Good 7p	Adequate 5p	Weak 3p	Inadequate 1p	Task not attempted 0p
Task achievement (max 10p)	The content of the article is completely relevant to the task, fully responding to its requirements; the format of the article is fully observed; a title, introduction and conclusion are present.	The article covers the requirements of the task but the key ideas could be better substantiated; the format of the article is observed; a title, introduction, and conclusion are present but not fully linked to the topic	The article addresses the requirements of the task but not all key ideas are relevant; there is a title but the introduction or the conclusion may be missing	The article does not cover the requirements of the task; the title/ introduction/ conclusion are missing or totally irrelevant; many irrelevant details are included	The article does not relate to the task	
Organization and cohesion (max 10p)	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.	There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended or balanced; a range of cohesive devices is used effectively.	The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are present but sometimes they are not accurate.	There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.	The text is not logically organized and does not convey a message; no control of cohesive devices.	
VOCABULARY (max 10p)	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled; the register is appropriate throughout.	A range of vocabulary is used appropriately and accurately; occasional errors in word choice/ formation are possible; spelling is well controlled with occasional slips; the register is appropriate, although minor inconsistencies are possible.	The range of vocabulary is adequate; errors in word choice/ formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times; there are inconsistencies in register.	A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult; there are major inconsistencies in register.	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times.	
STRUCTURES (max 10p)	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.	
EFFECT ON TARGET READER (max 5p)	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The text has not a relevant effect on the reader.	The text has a negative effect on the reader.	

